Tsuen Wan Trade Association Primary School

Circular 20-111/G01 31st May, 2021

Dear Parents,

<u>Circular on school activities and special arrangements for June 2021</u>

To have better home-school cooperation, parents and guardians please pay attention to the following matters related to June 2021.

Dates	Items
5/6 (Sat)	CEO Parental Workshop 3
9/6-11/6 (Wed-Fri)	P2-6 exam period
14/6 (Mon)	Dragon Boat Festival (Holiday)
15/6-17/6 (Tue -Thu)	Feedback and reflection period for P2-6
15/6-16/6 (Tue-Wed)	TSA for P3 and P6
18/6 (Fri)	Staff Development Day (No classes for students)
21/6 (Mon)	School holiday after Exam 1
22/6 (Tue)	Aerospace training activity
23/6 (Wed)	STEM Workshop of Popularisation of Science in the Forbidden City
	Science Programme K'NEX Creative building
24/6 (Thu)	English Puppet Show for P4-6
25/6 (Fri)	Rope Skipping for Fun Day
,	P4 & 5 "Understanding Adolescent Project" Outdoor Activities
26/6 (Sat)	Cub Scout Training on Astronomer
28/6 (Mon)	Mathematics Fun Day for P1 to P6
29/6 (Tue)	Read & Write Day for P1
30/6 (Wed)	School holiday after Exam 2

For further information, please email to schoolmail@twtaps.edu.hk or call 2497 7911.

Yours faithfully,

	Chow Kim Flo	
	Chow Kim Ho	
	Principal Principal	HATTON
Tsuen Wan Reply Slip of Circular 21-1	n Trade Association Primary School 111/G01 < Please return it to the class teacher > vities and special arrangements for June 2021	★ 章奉校 A
I have acknowledged the information of	of the circular.	
Opinion:		
Student's Name:() Parent's Signature:	

Class:

School report of May

- 1. Teachers' professional development
- a. Ms. Kwok participated in the certificate course of Professional Development Programme on the Teaching of Chinese Language for Non-Chinese Speaking Students from April 26 to May 29, and conducted five weeks of professional training in support of non-Chinese speaking students.
- b. Congratulations to Principal Chow and Miss Leong for receiving the Good Service Award from the Community Youth Club of the Education Bureau.

2. Students' all-round development

- a. Our school held an interdisciplinary gratitude activity with the theme of Mother's Day, including Chinese wish card writing, English writing competition, Music Radio Programme, Book Sharing, Visual Arts group Mother's Day card making, and gratitude photography, etc. Students experience gratitude through activities, learn to cherish family and others' care for themselves, and express gratitude through words and actions.
- b. Our school displayed the Chinese White Dolphin exhibition board during May. During the exhibition, students actively participated in the quiz game. Our school believed that they have a deeper understanding of the life habits, distribution, and conservation of Chinese White Dolphins.
- c. In response to the 4.23 World Reading Day, our school held a series of reading-related activities in April and May to allow students to develop their reading interest through multiple reading activities. In one of the activities, the Detective Theatre 'When the Story Becomes True', the students turned into little detectives, led by the teachers to asked different questions to various characters in the story. The activity was very interesting and the students were very engaged.
- d. On May 18, our school held the Chinese Martial Arts Experience Day, allowing students to experience two traditional martial arts, Shaolin Kungfu and Tai Chi. This martial arts education promotion activity not only allowed students to realize that martial arts can cultivate their body and strengthen their bodies, but also helped them relieve their physical and mental stress.
- e. On May 21, a charity organized a 'Community Education Carnival' for students. Students learned the skills of communicating with the disabled by participating in different booth activities and understanding the information displayed on the Educational van. Thus, students could better understand their needs and learn empathy and the importance of creating an inclusive and harmonious community.
- f. On May 17 and 28, our school arranged two Putonghua drama performances. The drama was an interactive drama that introduced commonly used Putonghua through interesting and vivid scenes. The students were also invited to help the hero of the story answer questions about Putonghua. The students devoted themselves to the content of the story and answered the questions enthusiastically.

3. Parent-school cooperation

- a. On May 15, our school held a positive parent workshop, where parents and their children worked together. During the activity, parents practiced how to get along with the children through positive speaking and effective teaching.
- b. A series of activities of the Understanding Adolescent Project this year have been successfully concluded. On May 20, our school invited parents and students to participate in the 'Graduation Ceremony and Parent-Teacher Sharing Session'. At the graduation ceremony, parents and teachers participated in the sharing. Parents could also learn about their children's participation in the plan by reviewing the highlights of the year's activities. This project has greatly benefited the participating students.

4. Students' achievements

a. Innovative Design Competition

Golden Award: 1B HUANG ZIXUAN 1C CHEN YI YAN JENNIFER 1C JIANG JUN LUO

 b. 23rd Hong Kong Youth Science & Technology Innovation Competition Second Prize in Creative coder: 4B LIU XUAN TING JESSICA Merit in Creative coder: 1A BRAVE ALVINO

c. Paper Plane Flying Contest

First Prize in Distance Test: 3D CHENG HOI HIN 3D PUD YU HIN

6B HE MEITING 6B SHI CHING NGAT

Second Prize in Distance Test: 5D CHUNG KAI KWAI 6B MA KA SHING Second Prize in Time in Air Test: 5D CHUNG KAI KWAI 6B HE MEITING 6B SHI CHING NGAT 6B MA KA SHING

d. 'Smart Shopper Go Go Goal' Online Quiz

Highest marks in our school: 4B CHAN YU YEUNG 4C LAU CHUN IP 5D TAN JINHENG

e. Community Youth Club (CYC) 2020-2021Theme-based Activity – Drawing Competition Merit: 4C LAU CHUN IP

f. Our school was awarded Merit in Community Youth Club (CYC) 'Greening for the Chest' Campaign Charity Plant Sale 2020/21

The school congratulates the above students with brilliant performance. The wheel of time moves; this term has almost come to the end. As the exam period is approaching, students are encouraged to do revision intensively for better results. Notably, P5 students' scores have to be submitted to the EDB for secondary place allocation purposes. Their hard work is indispensable.